



Appendix 3: Letters of Intent

INSTITUTIONAL SUPPORT AND COLLABORATIVE AGREEMENTS

University of Oslo
Faculty of Humanities, University of Oslo
Department of Linguistics and Scandinavian Studies,
Faculty of Humanities, University of Oslo
CASTL/University of Tromsø
Bredtvedt kompetansesenter, Statped, Norway
Skådalen kompetansesenter, Statped, Norway
Institute of Labor and Social Research (FAFO), Norway
Språkrådet (The Language Council of Norway), Norway
LANCHART, University of Copenhagen, Denmark
Lund University, Humanities Lab, Sweden
Nanyang Technological University, Division of Linguistics and
Multilingual Studies, Singapore
University of the Western Cape, South Africa

SCIENTIFIC ADVISORY BOARD

Peter Auer, German and General Linguistics, University of
Freiburg/ Freiburg Institut for Advanced Studies, Germany
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Groningen, The Netherlands
Annick De Houwer, Chair for Language Acquisition and Language
Teaching, Erfurt University, Germany
Marianne Gullberg, Director Humanities Lab, Linguistics and
Phonetics, Lund University, Sweden
Rajend Mesthrie, School of African and Gender Studies,
Anthropology and Linguistics, University of Cape Town, South
Africa
Lorraine Obler, Speech-Language-Hearing Sciences, The City
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Brendan Weekes, Faculty of Education, Director, Language
Science and Disorders Laboratory, University of Hong Kong
Li Wei, Dept of Applied Linguistics and Communication, Birkbeck
College, University of London, UK

COLLABORATORS

Niclas Abrahamsson and **Emanuel Bylund**, Centrum för
tvåspråkighetsforskning, Stockholm University, Sweden
Jannis Androutsopoulos, Hamburg University, Germany
Tove Bull and **Anna-Riitta Lindgren**, Tromsø University,
Norway
Jakob Cromdal, Educational Practice, Department of Social and
Welfare Studies, University of Linköping, Sweden
Xiao Lan Curdt-Christiansen, National Institute of Education/
Nanyang Technological University, Singapore
Ana Deumert, School of African and Gender Studies,
Anthropology and Linguistics, University of Cape Town, South
Africa
Susan Gal, University of Chicago, USA
Ewa Haman, University of Warsaw, Poland
Monica Heller, University of Toronto, OISE, Ontario Institute
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Christine Hélot, University of Strasbourg, France
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Norway
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Gabriele Kasper, University of Hawaii at Manoa, USA
Tommaso Milani, Linguistics Department, Witwatersrand
University, Johannesburg, South Africa
Lorenza Mondada, University of Basel, Switzerland
Kamil Özerk, Dept of Education Research, University of Oslo,
Norway
Sari Pietikäinen, Jyväskylä University, Finland
Suzanne Quay, International Christian University, Tokyo, Japan
Pia Quist, Copenhagen University, Denmark
Monika Schmid, University of Groningen, The Netherlands
Seyhun Topbas, Anadolu University, Eskisehir, Turkey
Cecile Vigouroux, Simon Fraser University, Vancouver, Canada
Hirut Woldemariam, Addis Ababa University, Ethiopia

